

JUSTED

NORDIC CENTRE OF EXCELLENCE
JUSTICE THROUGH EDUCATION
IN THE NORDIC COUNTRIES

2nd Biennial JustEd Conference: 'Actors for Social Justice in Education'

8-9 March 2016

University of Helsinki

Helsinki, Finland

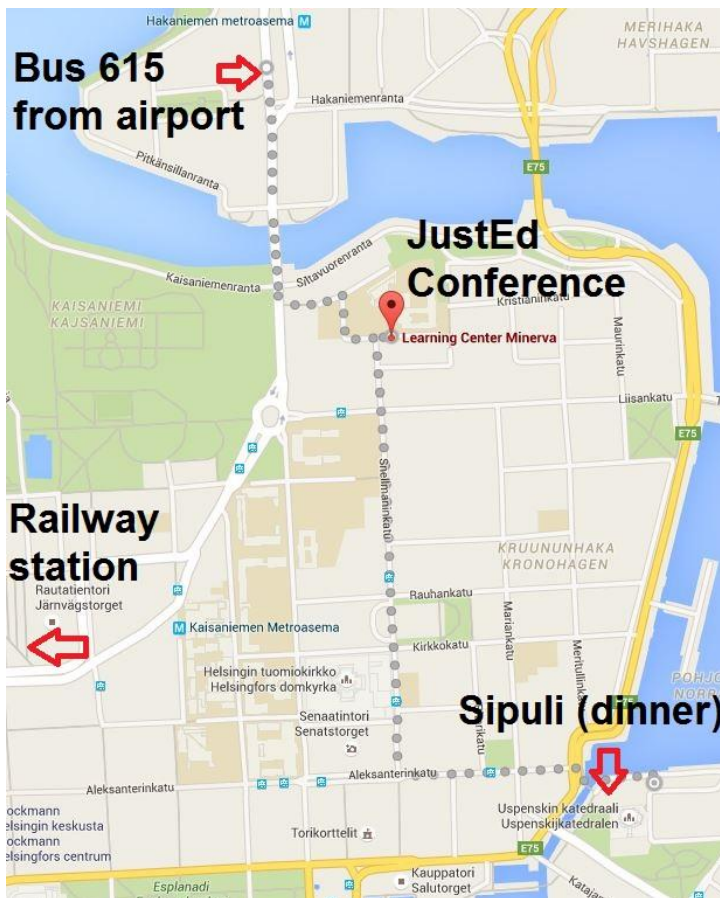
PROGRAMME



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MAP AND ARRIVAL INFORMATION



JustEd conference venue: Minerva Plaza

Address: Siltavuorenpenger 5 A, Helsinki.
You can easily reach the JustEd conference venue from the airport by bus (50 minutes), train (50 minutes) or taxi (35 minutes).

If you take the bus 615 from the airport, get off at the **Hakaniemi** bus stop, and walk (8 minutes) to the pre-conference venue.

If you take the train or Finnair airport bus from the airport, you will arrive to the central railway station, a 12 minute walk from the pre-conference venue.

Dinner: Sipuli

Address: Kanavaranta 7, Helsinki.
The conference dinner is served at Restaurant Sipuli on Tuesday 8 March at 19:00.

Sipuli is a 10-15 minute walk from the JustEd conference venue.

VENUE

Minerva Plaza, Institute of Behavioural Sciences, University of Helsinki. Minerva Plaza is situated in the lowest ground floor (K2) of the Minerva building. Address: Siltavuorenpenger 5 A, Helsinki.

COFFEE BREAKS AND DINNER

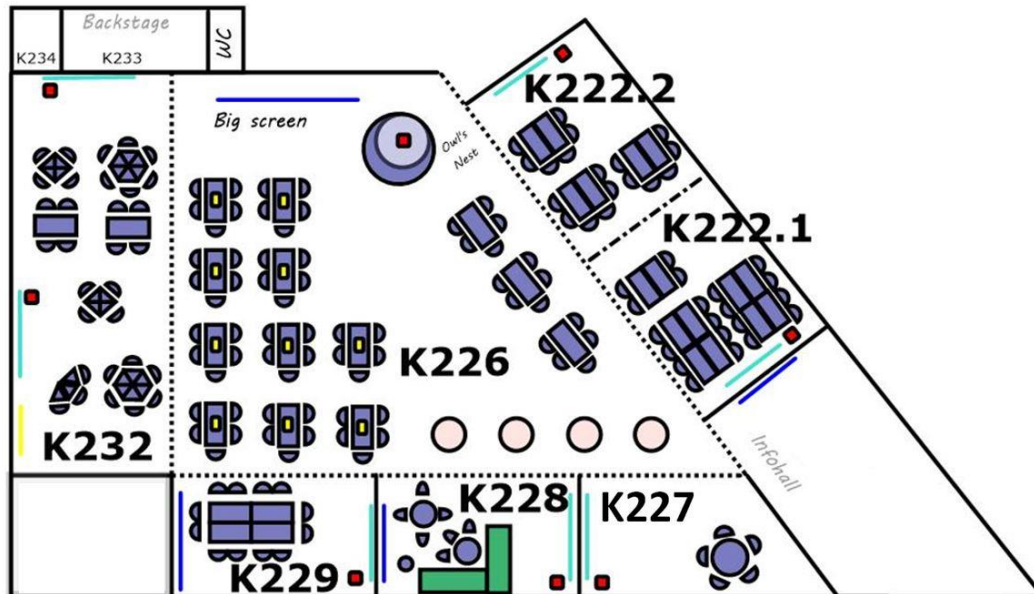
During the coffee breaks coffee will be served upstairs from the Minerva Plaza in the middle ground floor (K1). In addition, snacks and meals can be purchased at the student restaurant Unicafe Olivia.

Conference dinner at Restaurant Sipuli on Tuesday 8 March at 19:00 is included in the programme for all the registered participants. Sipuli is located in a restored warehouse, a 10-15 minute walk from the JustEd conference venue. Address: Kanavaranta 7, Helsinki.

INFORMATION FOR THE PRESENTERS

All the presenters are kindly asked to be present in the respective room at least 15 minutes before their session begins. We recommend you to have your presentation on a pc-formatted USB stick and to use the computer available in the lecture room. All the lecture rooms are equipped with a computer and projector. The computers are PCs, and they have internet connection and Windows 7 and Microsoft Office 13 installed. If you would like to connect your own computer to the projector, you must have a VGA port. If your laptop does not have a VGA port you must bring an adapter. Moreover, you will need working knowledge of the display settings of your device. For power, bring a converter for Finnish power socket (type F) / 230 V.

MINERVA PLAZA ROOM LOCATION MAP



PROGRAMME OVERVIEW

Tuesday 8 March

10:00 **Registration desk opens** (place: Minerva Plaza and K2 foyer)

11:00-12:00 **Coffee and sandwiches** (place: K1 foyer, middle ground floor)

12:00-12:10 **Opening** (place: Minerva Plaza K226)

12:10-13:15 **Keynote**: professor Heidi Safia Mirza, *Respecting Difference: Towards a critical pedagogy for social justice educators in post-race times* (Minerva Plaza K226)

13:15-13:30 **Break**

13:30-15:00 **Parallel paper session 1** (place: Minerva Plaza K222.1, K222.2, K226, K229, K232)

15:00-15:30 **Coffee break** (place: K1 foyer, middle ground floor)

15:30-17:00 **Parallel paper session 2** (place: Minerva Plaza K222.1, K222.2, K226, K229, K232)

17:00-17:15 **Break**

17:15-18:30 **Parallel paper session 3** (place: Minerva Plaza K222.1, K222.2, K226, K229, K232)

19:00 **Dinner** at Ravintola Sipuli (address: Kanavaranta 7, Helsinki)

Wednesday 9 March

08:15-09:30 **Parallel paper session 4** (place: Minerva Plaza K222.1, K222.2, K226, K229, K232)

09:30-09:50 **Coffee break** (place: K1 foyer, middle ground floor)

9:50 **Panel discussion: "Are the Nordic systems of education providing a fair and equal education for all students?"** Director General Anna Ekström, Swedish National Agency for Education; Director General Aulis Pitkälä, Finnish National Board of Education; Professor John Benedicto Krejsler, Aarhus University.

Moderator: University lecturer Fritjof Sahlström, University of Helsinki. Discussants: Professor Joron Pihl, Oslo and Akershus University College, and Professor Hannu Simola, University of Helsinki.

(place: Minerva Plaza K226)

11:50-12:00 **Closing** (Place: Minerva Plaza K226)

CONFERENCE THEME: 'Actors for Social Justice in Education'

Issues related to diversity and education, dropping out of education, social exclusion and inclusion of young people, marginalization and belonging are focal questions in all of the Nordic countries as well as globally. Marginalization and exclusion from active participation and success in education are detrimental both for the individual and society at large. Schools, other educational institutions as well as various actors within and beyond these institutions have a significant role in the processes of exclusion and inclusion. This pre-conference focuses on factors that constrain or serve to further justice in education. The focus is on the actors and their agency, negotiations, transgressions and practices of resistance at the policy, society, school, and classroom levels. The pre-conference invites you to study such responses to marginalization or exclusion and inclusion, and the conditions for different actors in education to work towards social justice.

KEYNOTE, Professor Heidi Safia Mirza

Respecting Difference: Towards a critical pedagogy for social justice educators in post-race times

"In my lecture I will draw on black feminist and critical race perspectives to explore the ways in which professional educators can engage in 'embodied' work that enables them to begin the process of 'decolonising' their places of teaching and learning. In the context of the significant numbers of Muslim, Black and Asian students who are now entering European education systems, I unpack the ways in which 'just being there' can create unsettling spaces of contestation in our still overwhelmingly white institutions. Drawing on my research on the pedagogic practices of teacher educators and their dilemmas of teaching race, faith and culture, I explore the difficult concept of 'spaces of safety' which offers us the radical possibility of transcending the 'stuck' institutional discourses of 'diversity' and racial equality which dominates our educational landscapes in so called 'post-race times'."

Biography: Heidi Safia Mirza is Professor of Race, Faith and Culture at Goldsmiths College, University of London. Her work focuses on ethnicity, race, gender, faith, culture and identity in education. She has widely researched educational inequalities, including minority students' experiences in schools and processes of racialisation in higher education. Professor Mirza has contributed significantly to the research on equality and human rights issues for Muslim, Black and minority communities. Her recent work explores current debates on multiculturalism and diversity, as well as cultural and religious difference, Islamophobia and gendered violence.

PANEL DISCUSSION

Are the Nordic systems of education providing a fair and equal education for all students?

Panellists: Director General **Anna Ekström**, Swedish National Agency for Education; Director General **Aulis Pitkälä**, Finnish National Board of Education; and Professor **John Benedicto Krejsler**, Aarhus University, Denmark.

The panellists will discuss what they think makes the school system in their respective country socially just. Furthermore, the panellists will treat questions such as: What are the most important inequalities with regard to gender, social class, race, ethnicity, religion, sexuality, (dis)ability and language in the Nordic schools, and what are the Nordic countries doing to alleviate these inequalities?

University Lecturer **Fritjof Sahlström**, University of Helsinki, will moderate the panel discussion. Professor **Joron Pihl** from the Oslo and Akershus University College and Professor **Hannu Simola** from the University of Helsinki, will act as discussants.

The panel discussion is organized in collaboration with the Finnish Ministry of Education and Culture.



Ministry of
Education
and Culture

PAPER SESSION PROGRAMME

PARALLEL PAPER SESSION 1 (1A-D): Tuesday 8 March, 13:30-15:00

1A School community and participation (part 1) Chair: Lili-Ann Wolff Room: K222.1		
Time	Presenter(s)	Presentation title
13:30-15:00	Ingólfur Ásgeir Jóhannesson & Valgerður S. Bjarnadóttir, University of Iceland & Glenda McGregor, Griffith University & Martin Mills, University of Queensland	Re-entering College Preparatory Education: Is There a Socially Just Pedagogy at the Long Hill Upper Secondary School in Iceland?
	Per-Åke Rosvall & Carina Hjelmér, Umeå University	'Lived democracy' in mathematics classes in diverse Swedish upper secondary programmes
	Thuridur Jóhannsdóttir, University of Iceland	Design of a new educational setting for rural youth in North Iceland
	Lili-Ann Wolff, University of Helsinki	The role of trust within educational organizations

1B Multicultural and multilingual education Chair: Marie Carlson, University of Gothenburg Room: K222.2		
Time	Presenter(s)	Presentation title
13:30-15:00	Anna Katarzyna Wozniczka & Hafþís Guðjónsdóttir, University of Iceland	The impact of school practices on immigrant students' participation in compulsory schools
	Harriet Zilliacus, University of Helsinki & BethAnne Paulsrud, Stockholm University	Multilingual and intercultural education in Swedish and Finnish curricula
	Ida Hummelstedt-Djedou, University of Helsinki	Preparing to meet the challenging Other: The portrayal of multicultural education in Finnish teacher education
	Marie Carlson, University of Gothenburg	Multilingualism in teacher education – a missing perspective in Sweden

1C Symposium: Inclusive research as doing justice through education Organizer: Katariina Hakala, FAIDD Room: K232		
Time	Presenter(s)	Presentation title
13:30-15:00	Katariina Hakala, FAIDD	Opening the symposium
	Melanie Nind, University of Southampton, UK	Inclusive research as a site for lifelong learning: Participation in learning communities
	Reetta Mietola, University of Helsinki	Research 'on', 'with' or 'for'? Constructing politically and ethically sustainable research including people with profound intellectual disabilities
	Ann-Marie Lindqvist, University of Helsinki	Research with people with learning disabilities on equal basis- possible or not?

1D Symposium: Equity in cold climates Organizer: Dennis Beach, University of Gothenburg Room: K226		
Time	Presenter(s)	Presentation title
13:30-15:00	Dennis Beach, University of Gothenburg	Equity in cold climates: An introduction
	Inger Berndtsson, University of Gothenburg	Life World phenomenological method as a way to research experiences of justice
	Joanna Giota, University of Gothenburg	Consequences of differentiated policies and teaching practices in Sweden
	Yvonne Karlsson, University of Gothenburg	Constructions of student identity in talk and text: A focus on special education

PARALLEL PAPER SESSION 2 (2A-D): Tuesday 8 March, 15:30-17:00

2A Symposium: Processes and aspects of exclusion and inclusion in Nordic school contexts Organizers: Kristin Skinstad van der Kooij, Oslo and Akershus University College & Anna-Leena Riitaoja, University of Helsinki Room: K222.1		
Time	Presenter(s)	Presentation title
15:30-17:00	Anna-Leena Riitaoja & Kristin Skinstad van der Kooij	Introduction to the symposium
	Carla Chinga-Ramirez, Norwegian University of Science and Technology	Equality understood as sameness: The consequence of the Norwegian cultural premise of equality for minority students' experiences of being different and not included in the Norwegian secondary school
	Ina Juva & Gunilla Holm, University of Helsinki	Not All Students are Equally Equal: Normality as Finnishness
	Eirin Caroline Waade, Norwegian University of Science and Technology & Kristin Skinstad van der Kooij, Oslo and Akershus University College	Inclusion/exclusion in newcomer education in Norway: Different models, different opportunities for interaction
	Joron Pihl, Oslo and Akershus University College	Discussant's comments

2B Symposium: Upper secondary school practices and social justice. A large-scale study in nine Icelandic upper secondary schools Organizer: Ingólfur Ásgeir Jóhannesson, University of Iceland Room: K222.2		
Time	Presenter(s)	Presentation title
15:30-17:00	Ingólfur Ásgeir Jóhannesson, University of Iceland	Introduction: The scope of the study
	Jón Torfi Jónasson, University of Iceland, School of Education; Guðrún Ragnarsdóttir, University of Iceland, School of Education	How social justice ranks in upper secondary education as reflected by the formal documents and the responses by the school leadership when interviewed
	Hafdis Ingvarsdóttir, University of Iceland	Teaching practices in the light of social justice in the Icelandic upper-secondary school
	Anna Kristín Sigurðardóttir, University of Iceland	Student ideas about a good place for learning compared to the actual classroom arrangements

2C Symposium: Inclusive research as doing justice through education		
Organizer: Katariina Hakala, FAIDD		
Room: K232		
Time	Presenter(s)	Presentation title
15:30-17:00	Kristín Björnsdóttir, Guðrún V. Stefánsdóttir, Ragnar Smáráson and Helena Gunnarsdóttir	How to start? Planning an inclusive research project
	Petra Tiihonen and Petteri Kukkaniemi (with others), Service Foundation for People with an Intellectual Disability	Inclusive Research Network in Finland
	Minna Haveri, Kettuki Support Association for Disabled Artists	PART – Participation and art: Inclusive artistic research
	Melanie Nind, University of Southampton, UK	Discussion on the presentations

2D Marketization and evaluation		
Chair: Marianne Dovemark, University of Gothenburg		
Room: K229		
Time	Presenter(s)	Presentation title
15:30-17:00	Tuuli Kurki & Anna-Maija Niemi, University of Helsinki	Precarisation and marketization of adult immigrant education
	Berglind Magnúsdóttir, University of Iceland, University of Akureyri	Towards internal marketization, performativity, effectiveness and benchmarking: Literacy policy for pre- and compulsory schools in Iceland 2011-2015
	Galina Gurova, University of Tampere	“Access to quality education”: how school quality evaluation policies affect social justice
	Marianne Dovemark, University of Gothenburg & Inger Erixon Arreman, Umeå University	The Swedish school market and the exchange value of Introductory Programme students

PARALLEL PAPER SESSION 3 (3A-D): Tuesday 8 March, 17:15-18:30

3A Symposium: Processes and aspects of exclusion and inclusion in Nordic school contexts		
Organizers: Kristin Skinstad van der Kooij, Oslo and Akershus University College & Anna-Leena Riitaoja, University of Helsinki		
Room: K222.1		
Time	Presenter(s)	Presentation title
17:15-18:30	Anna-Leena Riitaoja & Kristin Skinstad van der Kooij	Introduction to the symposium
	Anna-Leena Riitaoja, University of Helsinki	Exclusion as individual choice?
	Selma Breitenstein, University of Helsinki	“The school can’t change so that everyone would be included”
	Kristine Braanen, Sarah Rathke Nyhaugen & Kristin Skinstad van der Kooij	Inclusion/exclusion in the education of newcomer pupils and their peers
	Joron Pihl	Discussant’s comments

3B Symposium: Upper secondary school practices and social justice. A large-scale study in nine Icelandic upper secondary schools Organizer: Ingólfur Ásgeir Jóhannesson Room: K222.2		
Time	Presenter(s)	Presentation title
17:15-18:30	Gerður G. Óskarsdóttir, University of Iceland, School of Education	Upper-secondary students' initiative in their learning activities
	Guðrún Ragnarsdóttir, University of Iceland, School of Education; Valgerður S. Bjarnadóttir, University of Iceland, School of Education	Actual or illusory? Student influence in selected upper secondary schools in Iceland, from the perspectives of school leaders and students
	Ingólfur Ásgeir Jóhannesson & Elsa Eiríksdóttir, University of Iceland	Technology and assessment: Change or stability?

3C Workshop: Inclusive research as doing justice through education Room: K232 The last session in the symposium is organized as a workshop on the art based methods and “fun methodology” for expressing experiences and also for doing analysis and interpretations of research. In the workshop we are inviting all to experiment with accessibility and alternative communication of academic knowledge. Workshop starts with a brief presentation of two examples of studies that have been utilizing cartoons and music in doing research. The participants of the workshop can then choose whether they want to participate in a music workshop or in a cartoon workshop.		
Time	Workshop organizers	Workshop title
17:15-18:30	Tuulikki Laes, Sibelius Academy of the University of the Arts Helsinki, Finland & Kaarlo Uusitalo, Jaakko Laitinen and Marlo Paumo, Special music centre Resonaari	Performing disability in music teacher education: Extending the discourse of diversity
	Katariina Hakala & Irmeli Vuotila, FAIDD and Jenny Eräsaari, Temppuja ja toimintaterapiaa	Experienced Citizenship. “Ordinary life” in cartoon panels.

3D Higher education: expansion, export and status hierarchies Chair: Ulpukka Isopahkala-Bouret, University of Helsinki Room: K229		
Time	Presenter(s)	Presentation title
17:15-18:30	Jón Torfi Jónasson, University of Iceland	The origin of different growth patterns in HE and the question of social justice
	Monika Schatz, University of Helsinki	Engines without Fuel? Empirical Findings on Finnish Higher Education Institutions as Education Exporters
	Ulpukka Isopahkala-Bouret & Sonja Kosunen, University of Helsinki	Theoretical framing of reputational status hierarchies in the Higher Education

PARALLEL PAPER SESSION 4 (4A-D): Wednesday 9 March, 08:15-09:30

4A School community and participation (part 2)		
Chair: Per-Åke Rosvall, Umeå University		
Room: K222.1		
Time	Presenter(s)	Presentation title
08:15-09:30	Carina Peterson, University of Gothenburg	Children's self-initiated actions in preschool - expected or not wanted? It depends...
	Pia Niemi, University of Helsinki	How do whole-school activities shape students' views of their school community?
	Anna Kolbrún Árnadóttir & Anna Kristín Sigurðardóttir, University of Iceland & Per-Åke Rosvall, Umeå University	How social capital is inevitable part of inclusion.

4B Inclusion/exclusion in educational policies and school practices		
Chair: Tuuli From, University of Helsinki		
Room: K222.2		
Time	Presenter(s)	Presentation title
08:15-09:30	Hermina Gunnthorsdottir, University of Akureyri	Exclusion in inclusive schools?
	Kristina Lanå, Stockholm University & Anneli Schwartz, University of Borås	Diversity – exclusion and inclusion of pupils in education in relation to place
	Tuuli From, University of Helsinki	Images of language and space: Visual ethnography in a bilingual school environment in Finland and Sweden

4C Youth and multiculturalism		
Chair: Kerstin von Brömssen		
Room: K229		
Time	Presenter(s)	Presentation title
08:15-09:30	Eyrun Maria Runarsdottir, University of Iceland	Classmates, peer groups and friends of immigrant youth: Actors for social justice?
	Þorlákur Axel Jónsson & Ólöf Garðarsdóttir, University of Iceland	Reflection on educational results of students with foreign background
	Tuija Veintie, University of Helsinki	Teacher educators as mediators between knowledge systems
	Kerstin von Brömssen, University West	Young students memory and reflections on the 22/7 2011 terror attacks in Norway

4D Special education: questions of inclusion and school choice		
Chair: Jenni Helakorpi, University of Helsinki		
Room: K232		
Time	Presenter(s)	Presentation title
08:15-09:30	Amalia Bjornsdottir, University of Iceland	Attitudes of students in Faroe Islands and Iceland towards inclusion
	Sonia Lempinen, University of Turku	Towards parental school choice in case of children with special educational need
	Edda Óskarsdóttir & Hafdís Guðjónsdóttir	Towards inclusive practice: a self study

LIST OF PRESENTERS

First Name	Last name	Affiliation
Anna Kolbrún	Árnadóttir	University of Iceland
Valgerður S.	Bjarnadóttir	University of Iceland
Dennis	Beach	University of Gothenburg
Inger	Berndtsson	University of Gothenburg
Valgerður S.	Bjarnadóttir	University of Iceland
Amalia	Bjornsdottir	University of Iceland
Kristín	Björnsdóttir	University of Iceland
Kristine	Braanen	Oslo and Akershus University College of Applied Sciences
Selma	Breitenstein	University of Helsinki
Marie	Carlson	University of Gothenburg
Carla	Chinga-Ramirez	Norwegian University of Science and Technology
Marianne	Dovemark	University of Gothenburg
Elsa	Eiríksdóttir	University of Iceland
Anna	Ekström	Swedish National Agency for Education
Inger	Erixon Arreman	Umeå university
Tuuli	From	University of Helsinki
Ólöf	Garðarsdóttir	University of Iceland
Joanna	Giota	University of Gothenburg
Hafdís	Guðjónsdóttir	University of Iceland
Helena	Gunnarsdóttir	University of Iceland
Hermina	Gunnthorsdottir	University of Akureyri
Galina	Gurova	University of Tampere
Katariina	Hakala	Finnish Association on Intellectual and Developmental Disabilities
Minna	Haveri	Kettuki
Carina	Hjelmér	Umeå University
Gunilla	Holm	University of Helsinki
Ida	Hummelstedt-Djedou	University of Helsinki
Hafdís	Ingvarsdóttir	University of Iceland
Ulpukka	Isopahkala-Bouret	University of Helsinki
Ingólfur Ásgeir	Jóhannesson	University of Iceland
Thurídur	Jóhannsdóttir	University of Iceland
Jón Torfi	Jónasson	University of Iceland
Þorlákur Axel	Jónsson	University of Iceland

Ina	Juva	University of Helsinki
Yvonne	Karlsson	University of Gothenburg
Sonja	Kosunen	University of Helsinki
John Benedicto Petteri	Krejsler Kukkaniemi	Aarhus University Service Foundation for People with an Intellectual Disability
Tuuli	Kurki	University of Helsinki
Tuulikki	Laes	Sibelius Academy of the University of the Arts Helsinki
Jaakko	Laitinen	Special music centre Resonaari
Kristina	Lanå	Stockholm University
Sonia	Lempinen	University of Turku
Ann-Marie	Lindqvist	University of Helsinki
Berglind	Magnúsdóttir	University of Iceland
Reetta	Mietola	University of Helsinki
Heidi	Mirza	Goldsmiths College, University of London
Anna-Maija	Niemi	University of Helsinki
Pia	Niemi	University of Helsinki
Melanie	Nind	University of Southampton
Edda	Óskarsdóttir	University of Iceland
Gerður G.	Óskarsdóttir	University of Iceland
BethAnne	Paulsrud	Stockholm University
Marlo	Paumo	Special music centre Resonaari
Carina	Peterson	University of Gothenburg
Joron	Pihl	Oslo and Akershus University College
Aulis	Pitkälä	Finnish National Board of Education
Guðrún	Ragnarsdóttir	University of Iceland
Sarah	Rathke Nyhaugen	Oslo and Akershus University Collage of Applied Sciences
Anna-Leena	Riitaoja	University of Helsinki
Per-Åke	Rosvall	Umeå University
Eyrún Maria	Runarsdottir	University of Iceland
Fritjof	Sahlström	University of Helsinki
Monika	Schatz	University of Helsinki
Anneli	Schwartz	University of Borås
Anna Kristín	Sigurðardóttir	University of Iceland
Hannu	Simola	University of Helsinki
Ragnar	Smáráson	University of Iceland
Guðrún V.	Stefánsdóttir	University of Iceland
Petra	Tiihonen	Service Foundation for People with an Intellectual Disability
Kaarlo	Uusitalo	Special music centre Resonaari
Eirin Caroline	Waade	Oslo and Akershus University College
Kristin Skinstad	van der Kooij	Oslo and Akershus University College of Applied Sciences
Tuija	Veintie	University of Helsinki
Lili-Ann	Wolff	University of Helsinki
Kerstin	von Brömssen	University West
Anna Katarzyna	Wozniczka	University of Iceland
Harriet	Zilliacus	University of Helsinki